

Assignment II: Archives Assignment (10%)
HIST 1200/1201: History and Trump
Due Tuesday, October 10th by 5:00PM

Directions:

1. Look at each of the immigration-related collections at the Northeastern University Archives listed below, then select one that you find most interesting.
2. Study the finding aid and inventory of the collection as a whole, then spend some time looking through the collected material to locate specific records that you think are relevant to the topic of immigration in the United States.
3. Locate and photograph **four individual items** in this collection (letter, diary, report, poster, etc.) that are relevant to the history of immigration in the United States. Insert these photographs of the sources at the end of your report, give them captions, and provide a footnote for them using the Chicago Manual of Style guidelines (refer here: <http://guides.lib.purdue.edu/c.php?g=352889&p=2378064>).
4. Prepare a formal written report on the collection. Your report should be around **1,250 words** in length.
5. Your report should address the following questions:
 - What individual or organization is the main creator of the collection?
 - What biographical/historical information can you uncover about these individuals or organizations? Cite all sources, including the finding aid and any external sources you may have consulted.
 - What are the major subjects or topics covered in the collection?
 - What are the different types of records and materials in this collection?
 - If available, when and how did this collection come to the Northeastern University Libraries and Special Collections Department? Why?
 - What is the extent of this collection in linear feet? How many boxes or other file units does this include?
 - What time span does the collection cover?
 - Provide a detailed description of two items from the collection that you found especially relevant or interesting. Spell out the basics (who, what, where, when, etc.) along with any additional contextual information that you need to understand the source. For instance, if it is a letter, who are the recipients and what is their relationship? Why are they writing the letter?
 - What is the potential significance of the overall collection for a historian? Describe two different ideas for papers you could write using this collection (they don't necessarily have to be about immigration).
 - Can you think of others besides students and historians who might be interested in using this collection? Is this collection accessible to them? Why or why not?

Archival Collections:

- Cambridge Eviction Free Zone records
(<http://www.library.neu.edu/archives/collect/findaids/m170find.htm>)
- Chinese Progressive Association records
(<http://www.library.neu.edu/archives/collect/findaids/m163find.htm>)
- International Student Office records
(<http://www.lib.neu.edu/archives/collect/findaids/a100find.htm>)
- International Society Records
(<http://www.library.neu.edu/archives/collect/findaids/m128find.htm>)
- Carmen A. Pola papers
(<http://www.library.neu.edu/archives/collect/findaids/m159find.htm>)
- Department of History, Oral History Office records
(<http://www.lib.neu.edu/archives/collect/findaids/a21find.htm>)

Format Guidelines:

- Evaluations must be submitted as Word documents and must be written in formal English essay form (no bullet points or question formats).
- Include your name and page numbers.
- Include footnote citations for all primary and secondary sources, formatted according to the Chicago Manual of Style.